



Región de Murcia

Consejería de Educación, Formación Profesional y Empleo

Dirección General de Atención a la Diversidad, Innovación
y Formación Profesional

PRUEBA DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR FP

PARTE COMÚN - LENGUA EXTRANJERA: INGLÉS

CONVOCATORIA AÑO 2023

DATOS DEL ASPIRANTE

Apellidos:

Nombre:

CALIFICACIÓN EJERCICIO 2

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA: INGLÉS (Duración: 1 hora)

Read the text and answer the following questions, be careful to follow the instructions for each question

DIGITAL HABITS ACROSS GENERATIONS

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Source: <https://learnenglish.britishcouncil.org/skills/reading/b1-reading/digital-habits-across-generations>

**I. READING COMPREHENSION. Choose the correct answer: a, b or c (1,5 puntos)****1.1. Why do grandparents join social media?**

- a. To check what their grandchildren are doing.
- b. To control their grandchildren's behavior.
- c. To see their friends' photos.

1.2. In the UK, is Facebook still used by teenagers?

- a. Teenagers under 17 are not very keen on the site.
- b. Teenagers over 17 are definitely against it.
- c. Teenagers are more and more into Facebook.

II. GRAMMAR AND USE OF ENGLISH**1. Fill in the gaps with an adequate word (0,75 puntos)**

The internet has made it easier for people to access a wealth of information from anywhere (1) _____ the world. This has increased the availability (2) _____ educational resources, making it possible for people to learn and acquire new skills regardless of their location. In general, the new technologies have provided both students and teachers many (3) _____ for the educational world.

2. Put the words in brackets in the correct form (1 punto)

- a. The new technologies have proved to be very _____ (benefit) for teachers and students.
- b. Traditional educational methods _____ (be) not as effective as the modern innovative ones.
- c. If we _____ (use) an interactive software, we can enhance the learning outcomes.
- d. Online platforms are good for _____ (learn) at your own pace.

**3. Rewrite the following sentences so that they keep the same meaning. Use the words given in brackets.**

- a. The new technologies provide multiple benefits when it comes to learning and teaching.
(PROVIDED) (0,5 puntos)

R: Multiple benefits...

- b. Innovative techniques are more effective than traditional ones. **(AS) (0,75 puntos)**

R: Traditional...

- c. The new technologies have had a great impact on education. They have proved to be very efficient. **(WHICH) (0,75 puntos)**

R: The new technologies...

4. Vocabulary: Match the words on the left with the meanings listed on the right. (0,75 puntos; 0,25 puntos por acierto)

remove	Probable or expected to happen; having a high probability of occurring.
likely	A piece of writing, image, or other item of content published online, typically on a blog or on social media
post	To take something away from a particular place or position



III. WRITING. Write a paragraph with your opinion (around 50 words) about the following topic. (4 puntos)

Online teaching is more effective than traditional teaching.

CRITERIOS DE EVALUACIÓN Y CALIFICACIÓN

- Con esta prueba se evalúa la capacidad de comprensión y expresión en lengua inglesa, así como la adecuación y riqueza del léxico empleado.
 - La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. En ausencia de calificación, si la cuestión dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.
 - En la redacción breve (WRITING) se evalúa la coherencia con el tema propuesto, la planificación y el uso de los elementos de cohesión adecuados (hasta 1,5 puntos). La madurez en la expresión y la corrección gramatical (hasta 1,5 puntos). La corrección ortográfica y el uso del vocabulario propio y adecuado (hasta 1 punto).